


Influencing SMT


What makes a good school library?

http://209.85.229.132/search?q=cache:YbBhaa_nWgEJ:www.cilip.org.uk/NR/rdonlyres/14481A36-2A54-4A7F-A6B7-6433B8FDCAD10/sliv22b_new.pdf "school libraries" influencing headteacher&cd=3&hl=en&ct=clnk&gl=uk&client=firefox-a

-  confirmed by our survey. It seems clear that the most important influence on the effectiveness of a school library is likely to be the leadership provided by the school's head teacher. Again and again, we found that significant improvements had taken place in libraries following the appointment of a new head teacher fully committed to its development. A small primary


Ofsted publication

[http://209.85.229.132/search?q=cache:8PuXD4DzW98J:www.ofsted.gov.uk/content/download/2331/14788/file/Good%20school%20libraries%20making%20a%20difference%20to%20learning%20\(Word%20format\).doc](http://209.85.229.132/search?q=cache:8PuXD4DzW98J:www.ofsted.gov.uk/content/download/2331/14788/file/Good%20school%20libraries%20making%20a%20difference%20to%20learning%20(Word%20format).doc) "school libraries" influencing headteacher&cd=2&hl=en&ct=clnk&gl=uk&client=firefox-a

-  The survey found that, overwhelmingly, the most significant element in bringing about improvements was the commitment and support of effective headteachers. External factors such as inspections by Ofsted and reviews by local authorities or SLS could also be influential. Improvement was most likely to occur under the leadership of a well trained, specialist librarian. In the best schools, librarians were regarded as important middle managers and encouraged to wo




The Invisible School Librarian: Why Other Educators Are Blind to Your Value (Part 1) - 11/1/1997 - School Library Journal

<http://www.schoollibraryjournal.com/article/CA152978.html>

-  ner The Invisible School Librarian: Why Other Educators Are Blind to Your Value (Part 1) By Gary N. Hartzell -- School Library Journal, 11/1/1997


The Invisible School Librarian: Why Other Educators Are Blind to Your Value (Part 2) - 11/1/1997 - School Library Journal

[http://www.schoollibraryjournal.com/article/CA152979.html?q=hartzell invisible](http://www.schoollibraryjournal.com/article/CA152979.html?q=hartzell%20invisible)

-  1. Consciously strive to build your influence where you work. This may be just a holding action in the larger struggle, but it is important nonetheless. A positi
-  2. Write articles and make presentations for educators other than librarians. Teachers and administrators are always looking for ways to improve their personal and professional
-  This is a particularly good time to become involved at the national level. 3. Become active in your state and national school library association. State and national associations for school librarians are your collective voice. They haven't made


International Association of School Librarianship » SLW: Teacher Librarian Influence: Principal and Teacher Librarian Perspectives

<http://www.iasl-online.org/pubs/slw/july02-henri-boyd.htm>

-  Theme: Extending the Reach of the Library Teacher Librarian Influence: Principal and Teacher Librarian Perspectives [PDF file] James Henri and Suzette Boyd As a professional group, teacher librarians (TLs) are often regarded as very innovative and proactive, even influential. This case study of six Australian TLs analysed the level of influence of teacher librarians as perceived by themselves and by their principals. While the study demonstrated that TLs are regarded as influential by their principals and that the teacher librarians employed a number of influence building strategies, the TLs did not themselves appear to take full advantage of their potential for influence. Indeed, teacher librarians were generally less enthusiastic about their influence than were their principals. Copyright of works published in School Libraries Worldwide is jointly held by the author(s) and by


Connections 46 - Why Should Principals Support School Libraries?

<http://www1.curriculum.edu.au/scis/connections/cnetw03/46principal.htm>

-  on of New Zealand (SLANZA) and Australian School Library Association (ASLA) conferences in 2003. Principals should support school libraries because it is in both their students' and their own best interests to do so. Quality library media programs can enhance student achievement, and informed, committed librarians can help principals enhance their own administrative practice. Student achievement Improving student achievement is a vital principal interest, but many principa

School Libraries

<http://www.peopleforeducation.com/school-libraries>

-  Presentation of the Exemplary School Library Report, Jan. 29/09 at the Library Superconference. OLA presentation

ED470034 2002-11-00 Why Should Principals Support School Libraries? ERIC Digest. Why Should <b style="color:black;background-color:#99ff99">Principals Support School
[http://209.85.229.132/search?q=cache:x8Nqb-88pn0J:www.cgrove417.org/cghs/KASL/adinit/librariansupport.pdf "school librarians" influencing principals&hl=en&ct=clnk&cd=17&gl=uk&client=firefox-a](http://209.85.229.132/search?q=cache:x8Nqb-88pn0J:www.cgrove417.org/cghs/KASL/adinit/librariansupport.pdf)

ing this document online, you can click any of the topics below to link directly to that section. **Why Should Principals Support School Libraries? ERIC Digest.....** 1

Curriculum Leadership Journal | Why should principals support school libraries?
<http://cmslive.curriculum.edu.au/leader/default.asp?issueID=9691&id=4639>

Principals should support school libraries because it is in both their students' and their own best interests to do so. Quality library media programs can enhance student achievement, and informed, committed librarians can help principals enhance their own administrative practice. Student achievement

International Association of School Librarianship » SLW: Principal Influence and Information Services in Schools
<http://www.iasl-online.org/pubs/slw/jan02-henri.htm>

Theme: The Multiple Dimensions of Principal Involvement **An International Study on Principal Influence and Information Services in Schools: Synergy in Themes and Methods** [PDF file]

The attitude of Icelandic principals towards school libraries: A survey - 63rd IFLA General Conference
<http://www.ifla.org/IV/ifla63/63hafh.htm>

rd IFLA General Conference - Conference Programme and Proceedings - August 31 - September 5, 1997 **The attitude of Icelandic principals towards school libraries: A survey** by Hafþís Dögg Hafsteinsdóttir, BA in Library and Information Science, University of Iceland

Building Influence-Principals of Success - 4/1/2002 - School Library Journal
<http://www.schoollibraryjournal.com/article/CA202830.html?q=influence>

By Gary Hartzell -- School Library Journal, 4/1/2002 **Forgive the pun, but your "Principal Relationship" at work is your relationship with the principal. You may be the best school librarian to ever grace education, but you won't get the opportunity to prove that unless your principal values what you do. Being ready, willing, and able is only three-quarters of the key to your success. The fourth element is opportunity, and your principal plays a large part in that. The good news is that research has shown that the librarian is a principal's best source of inf**

Lynne Krizek

[http://209.85.229.132/search?q=cache:h1zBevspdT8J:www.akla.org/akas/lib/PrinciPAL.doc "school librarians" influencing principals&hl=en&ct=clnk&cd=11&gl=uk&client=firefox-a](http://209.85.229.132/search?q=cache:h1zBevspdT8J:www.akla.org/akas/lib/PrinciPAL.doc)

asl/lib/PrinciPAL.doc. Google automatically generates html versions of documents as we crawl the web. **How to Put the 'Pal' in PrinciPAL: Getting Your Building Administrator to Be Your Chief Advocate** During the School Librarians' Leadership Academy, we discussed how important the school princip

e: For ease in writing, when reference is made to the principal, I will use the feminine pronoun. **Know Thyself** The principal is more likely to see things your way if your own values are in alignment with hers.

Volunteer to serve on library and education committees (local and state level) **Getting To Know You** To best understand your principal and how she makes decisions, it is helpful to build a profile of

What would be unforgivable in dealings with staff? What can't you tolerate in an employee? **Establish Your Market Base** We discussed how the librarian becomes a leader within the school. This is done by first building

tudent teachers by making many personal contacts and offer to help throughout the school year. **Strut Your Stuff** Once positive relationships are formed within the school, you have a better chance of influencing

1-800-IAM-HERE It is very important that the principal see you as a team player with a real interest in the staff

ady for you to teach on those rare occasions when a teacher needs to lie down or just regroup. **Keep the Ball Rollin'** We all know it takes much energy and cleverness to put forth quality library service, especially a

Principals do not always hear by word of mouth what goes on everywhere within the school. **Eureka!** The school principal is most pleased with the librarian who can identify problem areas and seek so